

Español IB, Nivel Medio (NM) 2010-11 --- IB Spanish, Standard Level (SL)

maestra: Sra. Theresa Jensen

télefono: 715-1406

horas: 7:00-4:00

aula: 2614

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Text: (No text book!) Spanish-language literature (abridged novel, poems, short stories) as well as current news articles

I. Contenido del curso (course content)

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|--------------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------|
| A. To teach in the elementary school (varied vocabulary – ie; family, leisure, daily life, etc.) | | |
| B. La Celestina | H. Grammar (review of <i>everything</i>) | |
| C. Human Rights | 1. adjectives and adverbs | 6. ser v. estar |
| D. Telenovelas | 2. comparatives and superlatives | 7. subjunctive (all forms and uses) |
| E. Music | 3. imperfect v. preterite | 8. nouns and articles |
| F. The environment | 4. infinitives and participles | 9. passive voice |
| G. Current events | 5. prepositions | |

II. Notas (grades)

A. **HABLAR**

1. **Speak Spanish as much as possible** – you won't get points for every time you do, nor will you lose points for every error. Quit worrying about points and just speak Spanish!
2. **IB Oral Exams** – 3 group oral exams (October, November, December or January) and 1 individual oral in February
I grade these and send them to Cardiff, so you get a grade in class as well as them counting for IB. This is your **Internal Assessment** and 30% of your IB grade (15% group/15% individual). I use the IB oral rubric, with a scale (for class).
3. **Teaching in the elementary schools (first semester only)**
You will teach a class of elementary students, alone or with a classmate. Your first oral exam is just over a month away. Teaching helps you **a) review basics** and **b) build confidence**. I will help you to prepare beforehand, and you will create your own lessons and materials. You are graded on the timely completion of *quality* lesson plans, a written reflection after the fact and actually *teaching*. There will be make-up opportunities if you miss. **It is YOUR responsibility to call your elementary teacher AND your teaching partner if you are unable to come.**
4. **Discussion groups (second semester only)**
Each student will prepare and lead a 50-min. discussion in Spanish about a chosen topic affecting a Spanish-speaking country and will participate in Spanish discussion during others' discussions.

B. **ESCRIBIR**

1. You will learn other content USING Spanish, not just learn the language. The focus is **proficiency**, not just measuring how well you studied for an assessment. Does studying help? Of course, but some of you will need to study - to practice - more than others.
2. **Timed writes**: given a prompt in Spanish, you will write a well-developed response in Spanish, graded using the IB rubric. Second semester you will do weekly journals. These all prepare you for **Paper 2** of the **External Assessment**, which is worth 30% of your IB Spanish grade. I grade your practices using the IB written rubric, using a scale. The real thing is done in May off campus.
3. **Grammar quizzes**: We'll have a few of these, but not many. They will require *understanding*, applying concepts in context, not just memorization of grammar rules, so get help sooner than later if you're lost!
4. **Practice IB exams**: - Especially during the 2nd semester, you will do practice activities and old exams preparing you for **Paper 1**, also referred to as *manejo de textos*, of the **External Assessment** which is worth 40% of your IB grade. It is done with paper 2 in May.
5. **Diarios semanales (2nd semester only)**: Once a week a journal completed outside of class will be due on turn-it-in.com. These journals are preparation for paper 2 of the IB exam. Assigned in January, you may or may not be reminded, mark your calendar & keep up.

III. Tips for success from Señora:

1. **Infórmate** - Go to my [IB Spanish Page on Millard North's website](#) and check out some of the links for extra practice. Learn the format of the exam. Knowing is half the battle!
2. **Study a little every day** – the amount of time you spend outside of class learning and using Spanish has a direct impact on your success in class. The IB exam is not something you can memorize a bunch of vocabulary or grammar rules for at last minute. You must live it. Watch *Univisión*, listen to Juanes, check out books from Señora, chat in Spanish with a friend or visit South D. How fluent can you get by the end of the year? Remember, your last oral exam for IB is **February**. 10-12 *tough* minutes if you don't prepare. Don't put off practicing any longer!