

Spanish IV Syllabus 2010-11
Sra. Theresa Jensen

¡Bienvenidos a la clase de español! En esta clase vas a USAR el idioma. I don't care if you can explain grammar rules or talk about Spanish so much as in Spanish. Vas usar el idioma EN CONTEXTO - hablar, escuchar, escribir y leer en español. Whatever your ability, you will learn to communicate better in Spanish this year. ¡Qué emoción!

MAESTRA (teacher)

Mrs. Theresa Jensen
Room 2614
Phone: 715-1365
e-mail: tmjensen@mpsomaha.org



FUENTES (resources)

Enfoques Vista Higher Learning, 2004
Student activities manual (SAM)
Spanish music, videos, newscasts, articles, literature
(selected poems and short stories), various websites

MY SITE:

<http://mps.mnhs.schoolfusion.us/> (Academics/Departments/World Languages/Jensen/Spanish IV) **OR**
http://mps.mpsomaha.org/mnhs/Jensen/Spanish_IV.html Here find important dates, homework, plans, extra help, enrichment – visit often!

CONTENIDO DEL CURSO (course content)

A. Themes

1. personal relationships
2. diversions/pastimes/music
3. daily life
4. travel
5. health
6. economy/work

C. Culture

1. selected readings
2. video presentations and guest speakers
3. sit-com video accompanying text
4. radio stations streamed via internet
5. music CDs, online videos, pictures
6. oral or written correspondence with members of the target culture

B. Grammar skills

1. present tense verbs
2. past tenses (preterite and imperfect)
3. perfect tenses
4. subjunctive
5. future and conditional
6. imperatives (commands)
7. use of adjectives, conjunctions, infinitives, articles, pronouns and prepositions
8. verb choice, such as ser/estar, pedir/preguntar, saber/conocer
9. passive voice

NOTAS (grades) – the 3 P's + district assessments

A. PARTICIPACIÓN (participation and speaking)

1. Cuentos/stories

You must be actively involved in them or you won't learn. Actively involved means: answering my questions, volunteering information, acting them out

2. Speaking stations (Semester 1 only)

Approximately every other week we will do speaking stations, which should be fun yet challenging. Accuracy is not graded, but you will lose points for speaking English.

3. Mesa Redonda (Semester 2 only)

Students will prepare and guide a weekly discussion about a chosen topic. Every student will present once on an assigned date for 20 minutes and all other students will participate, discussing in Spanish for points.

B. PORTAFOLIO (daily written assignments)

Please keep a spiral notebook just for Spanish and bring it every day. Do not tear pages out or write anything else in your notebook – I will pick it up unannounced any given day. Occasionally we will tape or staple items into the notebook. You may purchase one from me for 25 the first week of school while supplies last.

C. PRUEBAS (quizzes/exams)

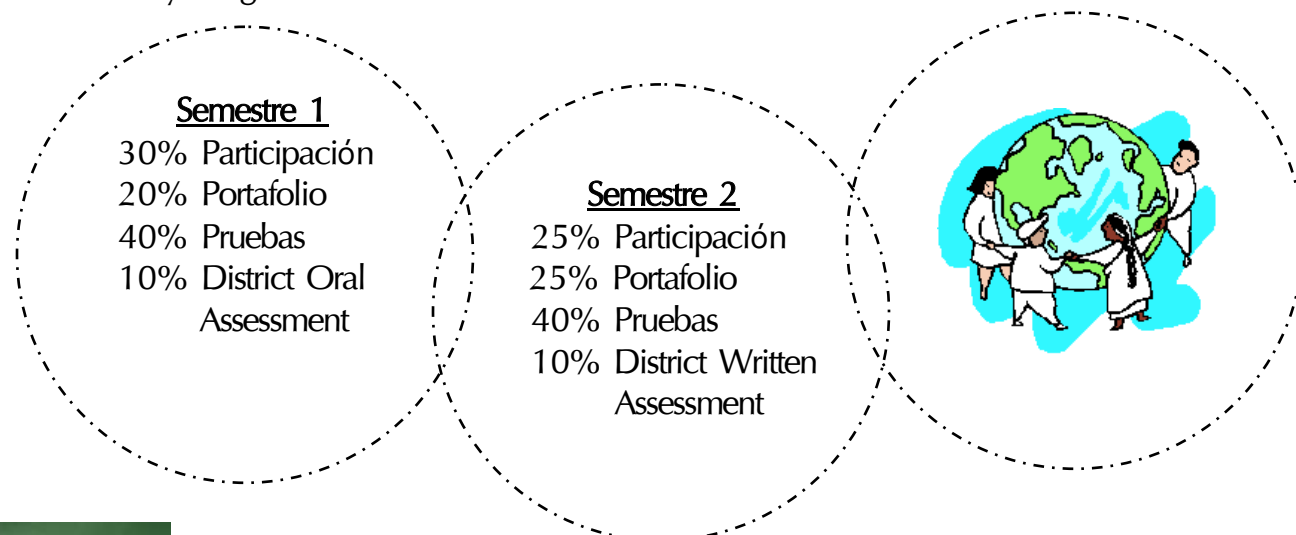
1. Most tests are unannounced and cumulative. Language is not learned by cramming, memorizing and starting over again the next chapter, so why should you be graded for that? You will translate phrases, and write original compositions using all prior knowledge (Spanish proficiency).
2. There will be just a few quizzes that are announced, over material that requires study outside of class OR is review from Spanish I-III. The format is more traditional, matching/fill-in-the-blank.
3. Projects/Alternative assessments
Occasionally we will do other activities that will count as a test grade, such as writing and presenting a drama, writing a story, creating a podcast (like a radio show), preparing a trip abroad with an oral presentation and travel journal, etc.

D. District Assessments

1. Oral: Based on themes learned in class, students will answer questions in Spanish (10%)
2. Written: Write 1-2 pages on a topic based on themes learned in class (10%)

ABSENCES

Bottom line: you are responsible for making up missed work. Please check the make-up folder in the front of class to see what you missed and either pick up the handout OR write down the link (many activities are found on my website: http://mps.mpsomaha.org/mnhs/Jensen/Spanish_IV.html) If your absence is school/activity related, your work must be made up beforehand. Work missed due to illness must be made up as soon as possible to avoid getting behind. Students making up assignments more than a few days afterward may be given alternate activities/assessments.



SPANISH NEXT YEAR ???

This course is NOT an appropriate preparation for Advanced Placement Spanish (AP) or International Baccalaureate Spanish Standard Level (IB). Please switch to Honors Spanish IV if you intend to go on and your schedule permits. If this is impossible, outside preparation is advised. Practice outside of class as much as possible, such as going to Spanish Club, watching the Spanish channel, listening to Spanish music, and practicing with native speakers.